

# 2012-13 NMPDS Teacher Application Form

Please complete both forms (left and right) for EACH teacher nominated to participate in NMPDS projects. The application form must be submitted via mail, email OR fax. Please also check the box indicating the project the teacher wishes to attend. **Incomplete applications will NOT be accepted.**

- Elementary Mathematics Academy (K-6)  
 Middle/High School Project (7-12 Math)

## Please print or type information.

Teacher Name \_\_\_\_\_  
District \_\_\_\_\_ ESU # \_\_\_\_\_  
School Building \_\_\_\_\_  
School Address \_\_\_\_\_  
City \_\_\_\_\_ ZIP \_\_\_\_\_  
Email \_\_\_\_\_  
School Phone \_\_\_\_\_  
Summer Address \_\_\_\_\_  
City \_\_\_\_\_ ZIP \_\_\_\_\_  
Home Phone \_\_\_\_\_  
Subject Area Assignment \_\_\_\_\_  
Grade Level(s) of Instruction \_\_\_\_\_

## Teaching Certificate Endorsement:

Subject Area(s) \_\_\_\_\_

## Level(s) of Instruction for which you are endorsed (Check ALL that apply):

Elementary K-6/8  Middle Grades 4-9  Secondary 7-12

## Check Preferred Site (NO switching sites throughout the program):

### Elementary Math Academy:

Ogallala  Kearney  Norfolk  Omaha

### Middle/High School Project:

North Platte  Kearney  Norfolk  Milford

## Submit application by email, fax or mail to:

Educational Service Unit #8  
C/O JaLena Slack  
302 Main St. • PO Box 89  
Neligh, NE 68756-0089  
Ph: 402-887-5041 Ext 1230 • Fax: 402-887-4604  
[jslack@esu8.org](mailto:jslack@esu8.org)

## Nebraska Mathematics Professional Development Series

Carol Jessen ([cjessen@esu8.org](mailto:cjessen@esu8.org)), NMPDS Project Director  
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Deb Romanek, Director of Mathematics Education (NDE)

## All eligible math educators when applying for participation in the NMPDS must complete the following criteria checklist. Check all that apply.

- Teacher has a teaching assignment that is outside of his/her endorsed area (according to Rule 10, Appendix D Clearing Endorsements). (Public and nonpublic teachers)
- Teacher has a teaching assignment for which he/she has not been able to become NCLB qualified through the HOUSSE process. (Public teachers only)
- Teacher is a special education teacher who is teaching mathematics content to students with disabilities AND assigning grades for those students. (Public teachers only)
- Teacher is teaching in a SCHOOL BUILDING or DISTRICT (Title I or non-Title I), that had 25% or more of students performing below proficient level in locally reported mathematics assessments. (Public schools only)
- Teacher is teaching in a SCHOOL BUILDING (Title I or non-Title I) which did not meet Annual Yearly Progress (AYP) for Mathematics or School Accountability requirements for Mathematics in the previous or current year and/or is identified as being in need of improvement because of Mathematics performance. (Public schools only)
- Teacher is teaching in a DISTRICT (Title I or non-Title I) which did not meet AYP for Mathematics or School Accountability requirements for Mathematics in the previous or current year and/or is identified as being in need of improvement because of Mathematics performance. (Public districts only)
- Teacher is teaching in a SCHOOL BUILDING identified by NDE as a Persistently Lowest-Achieving School. (Public Schools only)
- Teacher is teaching in a SCHOOL BUILDING, that had 40% or more of the students qualify for free and reduced cost meals per 2010-11 data. (Public and nonpublic schools)
- Teacher is teaching in a DISTRICT, which had 40% or more of the students qualify for free and reduced cost meals per 2010-11 data. (Public districts and nonpublic if within geographic boundaries of a qualifying public district)
- Other information that would support a request for priority consideration for the teacher to be selected. For example: information about performance on local mathematics assessments, implications of multiple teacher preparations, teaching in a rural district, or consequences of frequent staff turnover. (Public and nonpublic districts and/or school)

## OTHER INFORMATION