

2011-12 NMPDS

Teacher Application Form

Please complete both forms (left and right) for EACH teacher nominated to participate in NMPDS projects. The application form must be submitted via mail, email OR fax. Please also check the box indicating the project the teacher wishes to attend. **Incomplete applications will NOT be accepted.**

- Elementary Mathematics Academy (K-6)
 Middle/High School Project (7-12 Math)

Please print or type information.

Teacher Name _____

District _____ ESU # _____

School Building _____

School Address _____

City _____ ZIP _____

Email _____

School Phone _____

Summer Address _____

City _____ ZIP _____

Home Phone _____

Subject Area Assignment _____

Grade Level(s) of Instruction _____

Teaching Certificate Endorsement:

Subject Area(s) _____

Level(s) of Instruction for which you are endorsed (Check ALL that apply):

- Elementary K-6/8 Middle Grades 4-9 Secondary 7-12

Check Preferred Site (NO switching sites throughout the program): Elementary Math Academy:

- Kearney Sidney Norfolk Omaha

Middle/High School Project:

- North Platte Kearney Norfolk Lincoln

Submit application by email, fax or mail to:

Educational Service Unit #8
C/O Tami Schrader
302 Main St. • PO Box 89
Neligh, NE 68756-0089
Ph: 402-887-5041 • Fax: 402-887-4604
tschrade@esu8.org

Nebraska Mathematics Professional Development Series

Carol Jessen (cjessen@esu8.org), NMPDS Project Director
JaLena Slack (jslack@esu8.org), NMPDS Project Coordinator
Deb Romanek, Director of Mathematics Education (NDE)

All eligible math educators when applying for participation in the NMPDS must complete the following criteria checklist. Check all that apply.

___ Teacher has a teaching assignment that is outside of his/her endorsed area (according to Rule 10, Appendix D Clearing Endorsements). (Public and nonpublic teachers)

___ Teacher has a teaching assignment for which he/she has not been able to become NCLB qualified through the HOUSSE process. (Public teachers only)

___ Teacher is a special education teacher who is teaching mathematics content to students with disabilities AND assigning grades for those students. (Public teachers only)

___ Teacher is teaching in a SCHOOL BUILDING or DISTRICT (Title I or non-Title I), that had 25% or more of students performing below proficient level in locally reported mathematics assessments. (Public schools only)

___ Teacher is teaching in a SCHOOL BUILDING (Title I or non-Title I) which did not meet Annual Yearly Progress (AYP) for Mathematics or School Accountability requirements for Mathematics in the previous or current year and/or is identified as being in need of improvement because of Mathematics performance. (Public schools only)

___ Teacher is teaching in a DISTRICT (Title I or non-Title I) which did not meet AYP for Mathematics or School Accountability requirements for Mathematics in the previous or current year and/or is identified as being in need of improvement because of Mathematics performance. (Public districts only)

___ Teacher is teaching in a SCHOOL BUILDING identified by NDE as a Persistently Lowest-Achieving School. (Public Schools only)

___ Teacher is teaching in a SCHOOL BUILDING, that had 40% or more of the students qualify for free and reduced cost meals per 2009-10 data. (Public and nonpublic schools)

___ Teacher is teaching in a DISTRICT, which had 40% or more of the students qualify for free and reduced cost meals per 2009-10 data. (Public districts and nonpublic if within geographic boundaries of a qualifying public district)

___ Other information that would support a request for priority consideration for the teacher to be selected. For example: information about performance on local mathematics assessments, implications of multiple teacher preparations, teaching in a rural district, or consequences of frequent staff turnover. (Public and nonpublic districts and/or school)

OTHER INFORMATION